

RUBRIC FOR SCORING PPA THESES REGARDING GENERAL AND SPECIFIC LEARNING OBJECTIVES

Thesis Identifier: _____ Percentage Overall Score: _____

| <u>GENERAL (SPECIFIC) LEARNING OBJECTIVES</u> | (3 Points) Exceptional - complete and thorough | (2 Points) Good - mostly complete | (1 Point) Fair - incomplete or misapplied | (0 Point) Poor - not addressed and should be or incorrect | (Check if) Not Applicable |
|--|--|--|---|--|---------------------------------|
| (1) Critical and Integrative Thinking: <i>Synthesize, analyze and offer solutions</i> | | | | | |
| a. Construct clear definition of problems | | | | | |
| b. Identify reasonable alternatives to address problems | | | | | |
| c. Analyze and evaluate alternatives and offer solutions | | | | | |
| d. Use relevant data | | | | | |
| e. Draw upon multiple disciplines to understand and address policy and administrative problems | | | | | |
| f. Effectively review a literature to help address a problem | | | | | |
| | | | | | |
| (2) Practical Applications: <i>Apply knowledge and skills in a professional setting</i> | | | | | |
| a. Use different analytical skills and tools strategically | | | | | |
| b. Work effectively in groups | | | | | |
| c. Understand the critical role of effective leadership in the public sector | | | | | |
| d. Frame and present problems to different audiences to optimize understanding | | | | | |
| e. Write clearly and succinctly as appropriate to various audiences | | | | | |
| f. Use an articulate and confident style of oral presentation | | | | | |
| | | | | | |
| (3) Professional Role: <i>Recognize role of profession in society</i> | | | | | |
| a. Understand your obligation to advance public value | | | | | |
| b. Consider the ethical dimensions of choices in public policy and administration | | | | | |
| c. Understand the difference between analysis and advocacy | | | | | |
| d. Understand the significance of diversity in effective public governance in California | | | | | |
| Totals | A | B | C | D | E |

Instructions to Score:

There are 16 possible categories. If no "not applicable" (value E is zero), then 16 possible points, and % score is (value A + value B + value C + value D) / 54.

If value E is greater than zero, then calculate % score as (value A + value B + value C + value D) / (value E x 3)

Qualitative comments should be handwritten on the back of this scoring sheet.